



Section [A] Reading

Q1) Read the seen passage carefully and answer the following questions :- [10 marks]

The Ningthou and Leima were watching Sanatombi, their five year-old daughter. She looked sad and lonely. She stared at the khongnang the banayan tree which lay dead by the throne. Birds flapped worriedly around, searching for their homes in the tree. Sanatombi walked up to the khongnang and whispered, "The khongnang is dead. It was hurt by the spear and now it is dead." The people were all attention. The Ningthou stood up. He looked at the three boys. He looked at the little girl. He turned to the people. "If anybody is worthy of becoming the ruler," he said, "it is little Sanatombi. It was she who told us to look at the soul of the khongnang. Sanatombi feels the pain of others. She feels the pain of the people, the animals, the birds, the trees."

"I declare Sanatombi the future Leima of Kangleipak," the Ningthou said. A silence fell. Everyone turned to look at the little girl, their future queen. There she stood, all of five, like a small khongnang, with birds flying all around her. They sat on her shoulders and on her head. She held out her hands full of grain and the birds flapped about her, pecking at the food.

i. Fill in the blanks:-

- _____ stared at the khongnang which lay dead by the throne.
- A Khongnang in the Manipuri language refers to a _____ .

ii. Find words from the passage having similar meaning to the following:-

- looking continuously - _____ .
- to speak in a low voice - _____ .

iii. Use the given phrase to make sentence of your own:-

- searching for - _____
- all around - _____ .

iv. Answer the following in short:-

- Why did Sanatombi look sad?
- Who was declared the future Leima of Kangleipak?

v. Do as Directed:-

- He is looking at the little girl. (rewrite interrogative sentence)
- The khongnang is dead. (change the affirmative to negative without changing the meaning)

Q2) Read the unseen passage carefully and answer the questions below:- [10marks]

A king had a large number of slaves. One of them was very black . He was true to the king. So the king loved him greatly. One day the king went out on a camel. Some slaves walked in front of the king. Others went behind the king. The black slave rode on a horse by the side of the king. The King had a box. There were pearls in it. On the way the box fell down in a narrow street. It broke into pieces. The pearls rolled on the ground. The king said to his slaves. "Go and take the pearls. I do not want them any longer." The slaves ran and gathered the pearls.

But the black slave stood by the side of his master to guard him. He cared for the life of his master. He did not care for the master's pearls. He was the true servant. The king observed the attitude of the black slave and gave him many gifts because he was a sincere servant.

i) Choose the correct answer from the given alternatives :-

- a) "I do not want **them** any longer." (Here them refers to whom) slaves / pearls
b) The meaning of '**attitude**' in the passage is - _____ (behavior, tolerance)

ii) Find the antonyms of the given words from the above passage :-

- a) scattered x _____ b) wide x _____

iv) Answer the following in one sentence :-

- a) Where did the box fell?
b) Who was a true servant of the king?

v) Do as Directed:-

- a) The slaves gathered the pearls. (rewrite the sentence in future continuous tense)
b) It broke into pieces. (identify the tense)
c) One day the king had gone out on a camel. (change to future perfect)
d) The black slave _____ (rode) on a horse. (rewrite using has/have)

Q3) Read the seen poem carefully and answer the questions below :- [8marks]

High up in an icy lair
Lived a little polar bear
Snow white, snow bright was her mane,
Malu Bhalu was her name.
Very soon our Malu Bhalu
Learnt the things her parents knew.
Fish to catch, big and small...
Malu was a clever girl.

Malu said to her mother one day:
Ma, I'm going far out to play.
I want to see the things that lie
There beyond the big blue sky.

A little patience, child, said Mum,
In the summer when next it comes.
Summer?... Patience?... What a test!
Malu simply could not rest

i) Find similar meaning of the given words from the above poem extract:-

- a) beyond - _____ b) lair - _____

ii) Answer in one sentence:-

- a) What did Malu learn from her parents?
b) Where did Malu want to travel?

iii) Fill in the blanks :-

- a) _____ lived high up in an icy lair.
b) Snow white, snow bright was Malu's _____ .

iv) Answer the following in Detail :-

- a) Why was Malu so restless? How did her mother stop her?

Section [B] Textual Based Questions

Q1) Answer the following in short:- (Any three)

[3marks]

- a) Why did the Barber take so long to shave the Sultan?

- b) Who ruled the land of Kangleipak in Manipur ?
- c) Why do you think all the people are hurry in the poem ‘ Sing a Song of People’?
- d) Where did the talkative barber live?

Q2) Write short notes on:-

[3marks]

- a) The character sketch of talkative barber.
- b) The qualities of Sanatombi.

Q3) Answer the following in detail:- (any One)

[2marks]

- a) Why did the Sultan get irritated with the Barber?
- b) How did the king want to select their Tungi Ningthou? What was the condition of the contest?

Q4) Explain with reference to context:- (any One)

[2marks]

- a) Riding elevator, up and down they go.
- b) “Give him three pieces of gold.”

Q4) Rewrite the following passage with proper punctuations:-

[2marks]

A beautiful stag saw his own reflection in a pool of water. “How handsome I look !” he said to himself. “How beautiful are these curving antlers ! How they add to my beauty ! How graceful they look !” But “Look at my legs ! Ugh ! They are so ugly ! All spindly with small feet. How I wish that nature had given me legs worthy of my stately antlers !”

Section [C] Writing Skill

Q1) Expand the following idea in about 150 words. (Attempt any one)

[5marks]

- i) Nature is the best teacher **[OR]** ii) Necessity is the Mother of Invention

Q2) Based on the given topic prepare an interesting story in your own words. [5 marks]

- i) Roma began writing a story due to some reason she couldn’t complete it. Taking help from the input given below, complete the story that Roma began.

King Solomon was very famous for his wisdom. The Queen of Sheba wanted to test him.....

Hints: King Solomon ---noted for his wisdom ---Queen of Sheba wanted to test it --- the King came to her court ---The Queen offered two garlands ---natural and artificial ---asked the King to choose the Garland of real roses without touching them ---the King opened the window ---bees came and sat on real roses --The Queen was surprised.
